

**QUEEN ELIZABETH HIGH SCHOOL &
HEXHAM MIDDLE SCHOOL
HARD FEDERATION GOVERNING BODY**

**POLICY FOR THE EDUCATION OF LOOKED AFTER CHILDREN
AND YOUNG PEOPLE**

Queen Elizabeth High School and Hexham Middle School believe that, in partnership with Northumberland, Gateshead and Durham County Councils as Corporate Parents, we have a special duty to safeguard and promote the education of Looked After Children.

AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our Looked After Children and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our schools' role as corporate parents to promote and support the education of our Looked After Children, by asking the question, **'Would this be good enough for my child?'**

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated teacher for Looked After Children who will act as their advocate and co-ordinate support for them. The designated teachers are:

QEHS	Diane Harris, Deputy Headteacher
HMS	Jean Barnett, SENCo

- Nominate a school governor to ensure that the needs of Looked After Children in the school are taken into account at a school management level and to support the Designated Teacher. The nominated governor is Alison Killen.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

The Designated teacher will:

- Maintain an up to date record of all Looked After Children who are on the school roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of placement i.e. foster, respite, residential.
 - Name of Social Worker, area office, telephone number.
 - Daily contact and numbers e.g. name of parent/carer or key worker in children's home.
 - SEN Code of Practice – School Action/School Action Plus where appropriate
 - Child Protection information where appropriate.
 - Baseline information and all test results (via Management Information System - MIS).
 - Attendance figures (via MIS)
 - Exclusions (via MIS)

At QEHS, academic tutoring information will feed directly into Personal Education Plan (PEP) reviews.

- Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Statement of Special Educational Need, and associated plans, Transition Plan, Pastoral Support Plans.
- Ensure that an appropriate colleague attends Children's Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Education Support Service for Looked After Children on a regular basis with regard to the performance, attendance and attainment of Looked After Children.
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise (via a monitoring check half termly) when Looked After Children are underachieving and undertake early interventions to improve this in line with the existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about Looked After Children where and when appropriate. (Year Teams to provide appropriate information for all staff who teach a Looked After Child at QEHS).
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school. (All Looked After Children will be assigned to the caseload of the year group mentor at QEHS).
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Looked After Children.
- Report to the Governing Body annually on the performance of the Looked After Children who are on the roll of the school.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of Looked After Children.

This policy will be monitored annually.

This policy was reviewed and agreed by the Pupil and Curriculum Development Committee at their meeting on Tuesday 14 June 2011.

Designation	Signature	Date
Chair of Governors Adrian Woolley		
Headteacher, QEHS Neil Morrison		
LAC Designated Teacher, QEHS Diane Harris		
Headteacher, HMS David Watson		
LAC Designated Teacher, HMS Jean Barnett		
Review Date	June 2012	