



Queen Elizabeth High School, Hexham
Prospectus



A specialist performing arts and science college

Introduction to Queen Elizabeth High School

In 1599 Queen Elizabeth I granted the people of Hexham a charter to establish a grammar school because of their '*outstanding eagerness to promote good learning*'.

Over 400 years later Queen Elizabeth High School continues to flourish as an '*outstanding*' (Ofsted 2007) community school, educating over 1,350 students of whom 470 are in the sixth form. The school is a specialist performing arts college and also gained specialist science college status in 2008.

Neil Morrison
(Headteacher)



"All support from QEHS has been excellent, our daughter has increased in confidence and social ability whilst attending."
(Parent)

"I am really happy with my child's progress and commitment to work. She loves going to school, what more can a parent want?"
(Parent)

"We've been more than happy with the high quality of education our child has received and the staff are extremely helpful and approachable."
(Parent)

Aims, Ethos and Values

- We aim to promote the intellectual, aesthetic, moral, physical and social development of all our students.
- We believe that creative and performing arts make a unique contribution to the education of young people.
- We believe that equality of opportunity is an entitlement necessary for our school community to flourish.
- We aim to develop positive relationships and to achieve an atmosphere of mutual respect.
- We believe extra-curricular activities are an essential part of school life.
- We aim to produce excellent results in all we do and to ensure students are happy and successful.

Ofsted Report 2007

"Queen Elizabeth High School is an outstanding school with many strengths ..."

(Ofsted 2007)



"The sixth form is extremely successful, promoting very good achievement and high standards amongst students."

(Ofsted 2007)

"In the sixth form the wide range of courses meets the needs and interests of individual learners, including those who wish to follow vocational courses, meeting the needs of students in a rural area well through the virtual college and through partnerships with other schools and colleges."

(Ofsted 2007)



"Students who have learning difficulties and/or disabilities are well supported. They make good progress, and often better than would be expected."

(Ofsted 2007)

"The quality of care, guidance and support is outstanding throughout the school. Students speak very highly of their teachers' commitment and the support they receive. Parents, too, are appreciative of this aspect."

(Ofsted 2007)

Specialist Performing Arts College
(Designated 2004)



The performing arts are thriving at QEHS. We care very much about creating high quality, vibrant work and not only with the students who choose to study music, dance and drama. Exciting and challenging artistic opportunities exist here for the whole school and the wider community. Projects and performances are rich and diverse, encouraging every person to take part and explore their creativity.

Emily Macdonald
(Head of Drama and Dance)



Specialist Science College
(Designated 2008)



The QEHS science department has an excellent track record for innovation. We follow the 21st Century Science courses, including triple award at GCSE, and have adopted A Levels which offer the opportunity to learn about science in a 'real world' context.

Science specialism has allowed us to give extra support to students of all abilities and enables us to offer even more activities in science, technology and maths, raising the profile and awareness of possible careers.

Arwyn Evans
(Head of Science)



Science



Individual Support and Opportunities

We believe QEHS is an inclusive learning community and that students should fulfil their potential in all they do, regardless of their background or ability. Our guidance and support team works closely with individual students to ensure any barriers to learning are addressed and that students make excellent progress.

QEHS is alive with opportunities that offer students the possibility to broaden their interests and experience. Sport flourishes and exchange visits and trips are also an important part of school life. Our curriculum is extremely wide ranging and allows all students to follow a pathway that matches their abilities, talents and aspirations.



"The teachers are great, lessons are great, food is great... I've had a great three years and I'm really looking forward to staying on for sixth form."
(Year 11 Student)

"Year 10 was pretty cool! It's loads different from Year 9 as you're mostly taking the subjects you've chosen and are interested in."
(Year 10 Student)

"Year 9 was an enormous leap from Year 8 but a good one. The teachers talk to you like a grown up and try to make every lesson interesting. There are loads of after school activities too."
(Year 9 Student)



Queen Elizabeth High School Catchment Area



Spes Durat Avorum
"The hope of our ancestors remains."



We are a caring, listening school and have high expectations of students in all they do. We aim to work in an atmosphere of mutual respect between staff and students. We expect everyone to show respect and consideration for others.

Our aim is to work in partnership with parents towards the shared goal of young people achieving their potential, and to ensure students become independent learners and responsible young adults.

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